



OEC

Connecticut Office of Early Childhood

Quality Improvement System

Project Introduction

March 21, 2014

Priority Initiative

- Quality of Care
- Information for Families
- Access for All

Office of Early Childhood

2014

Priority Initiatives

▶ Mission

To support all young children in their development by ensuring that early childhood policy, funding, and services strengthen the critical role families, providers, educators, and communities play in a child's life.

▶ Vision

All young children in Connecticut are safe, healthy, learning, and thriving. Each child is surrounded by a strong network of nurturing adults who deeply value the importance of the first years of a child's life and have the skills, knowledge, support and passion to meet the unique needs of every child.

This year the Office of Early Childhood will focus on the following initiatives in order to help improve the quality of care and services for children and families in CT.



Quality of care

- ✓ Improve child care licensing system
- ✓ Create a quality improvement support system
- ✓ Coordinate and improve internal agency operations



Information for communities

- ✓ Inform parents of early childhood services, quality, and importance
- ✓ Integrate data systems

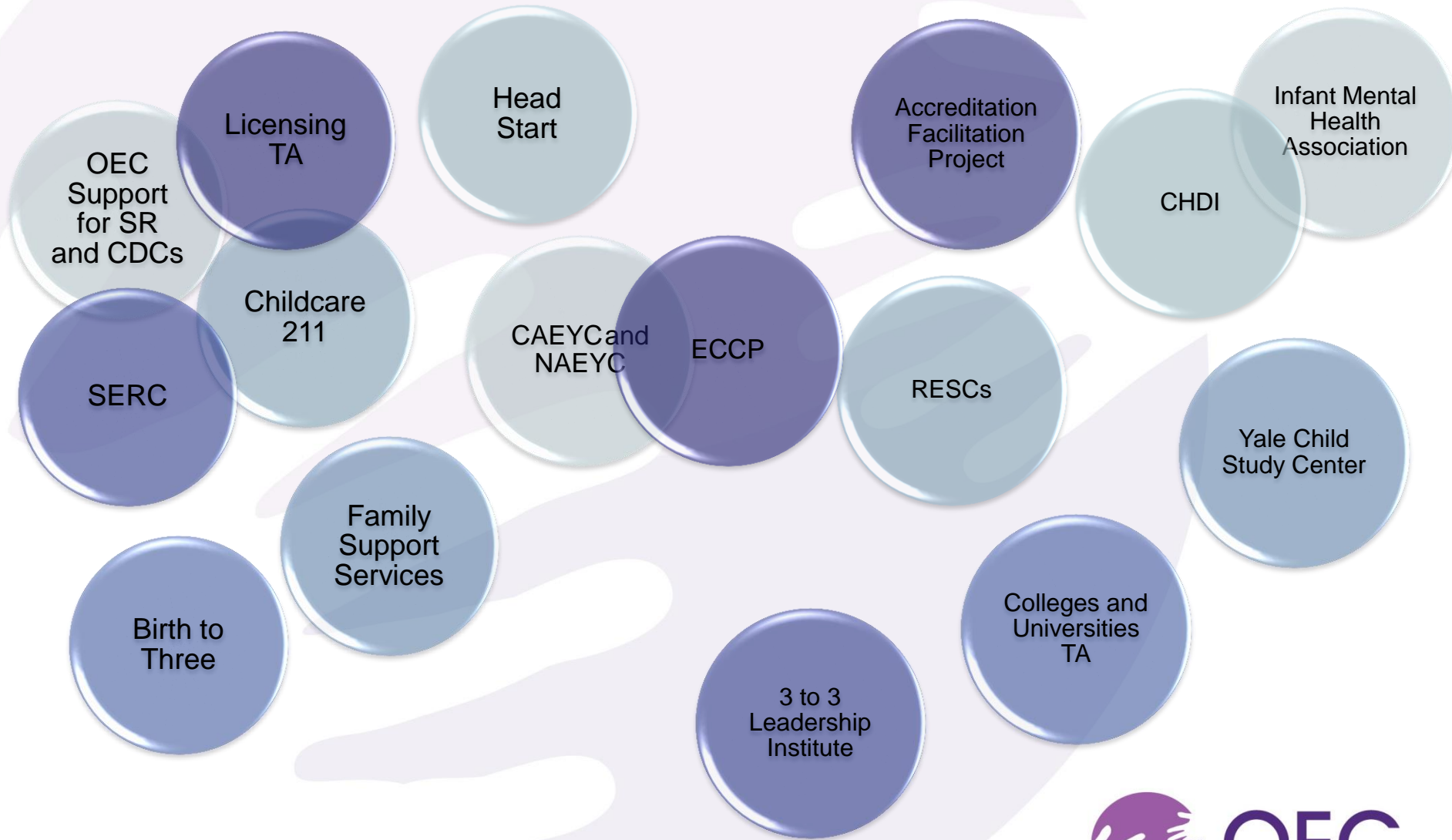


Access for all

- ✓ Integrate the Early Child Care and Education System
- ✓ Design an integrated home visiting system
- ✓ Design a universal screening system



Quality Improvement Supports



Quality Improvement Supports



Quality Improvement System

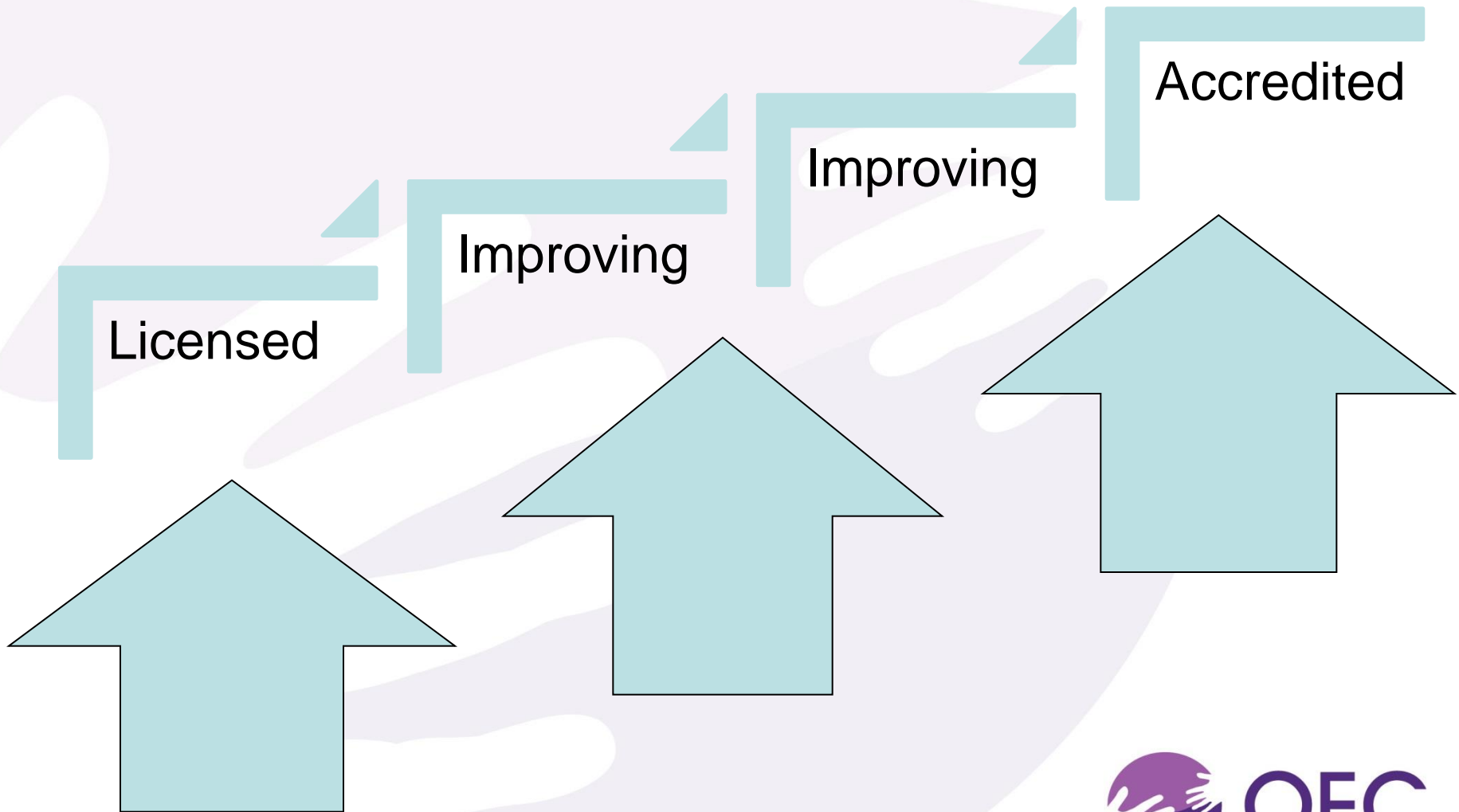
Work Group Charge

Design a Quality Improvement System for early care and education settings in Connecticut.

Deliverables:

- Needs assessment (by May1, 2014)
- Recommendations (by June15, 2014)
 - Design (What could be)
 - Plan (How we can get there)

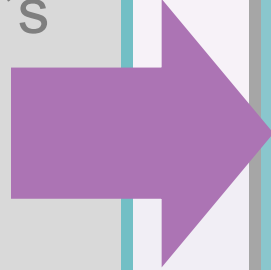
Goals for the Project



Goals for the Project

OEC's Goal

An effective QIS for CT's early care & education settings that promotes continuous quality improvement.



Outcome

More children in CT, especially children facing barriers, are in higher quality settings.

Quality Improvement For Whom?

Home-, center- & school-based programs
for children birth to kindergarten

System Designed for:

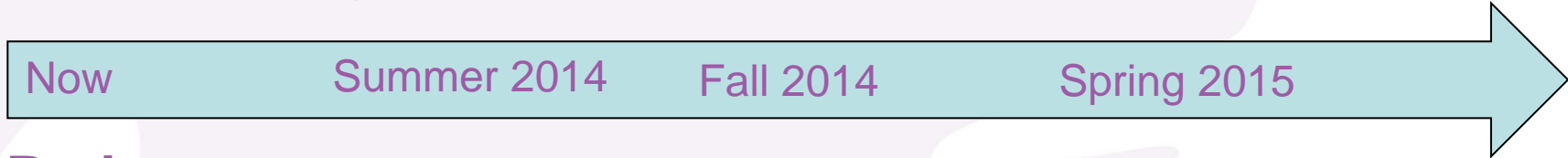
- School Readiness
- Head Start & Early Head Start
- Child Day Care
- Other licensed centers
- Licensed Family Child Care
- Unlicensed home-based providers
- Public school preschools

Priority for Support

Settings where 10%
or more of children
meet criteria for high
needs

Quality Improvement and QRIS

Quality Rating and Improvement System (QRIS) Timeline



Rating

Currently we have 2
Rated Levels (Licensed
and Accredited)

Finalize Rating Levels 2 & 3

Quality Improvement

Currently we have
many TA providers
with limited
coordination

Recommend Quality
Improvement system
design

Implement Quality
Improvement system in
phases

Modify Quality Improvement
system to reflect new rating
levels and requirements

Building on What We Have

- QRIS
- Head Start
- Standards
- BUILD
- NARA and Integration
- Technical Assistance Opportunities
- Race to the Top Application

PDW Learning
Cohort Calls

3-4:30pm

- 4/15
- 4/23
- 5/14

Identified Strategies



Staffed Family Child Care Networks

Accreditation Facilitation Project

Annual Training Hours and 4 Hour Initial Orientation (Home Based)

Program, Learning, and Workforce Standards

Focus on continuous quality improvement and leadership development

Coordinate consultative services

Centralized Website

Our Goal

Current Supports

Quality
Improvement
System

Our Goal

